**SYLLABUS: TAP Level 1: Examining the Teaching Profession 2024 Fall Semester**

**Instructor: Jennilynn Hawn**

**Room: M208**

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**COURSE DESCRIPTION**

**Examining the Teaching Profession** is the foundational course under the ***Teaching as a Profession*** pathway and prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards.

Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training. It is ***recommended*** that students join **Future Georgia Educators** to maximize their learning experience and gain a competitive edge. Membership forms will be provided.

**UNITS OF STUDY**

* Content Knowledge
* Professionalism/ Career Awareness
* Society and Culture
* Classroom Climate
* Parental Involvement
* Integration of Technology and Integration
* Instruction for all Learners

**Academic Honesty**

Plagiarism is a serious offense! **CHS’s PLAGIARISM STATEMENT:** Plagiarism is the act of taking someone else’s words or ideas and using them as your own, intentionally or carelessly. Generally, if the information or idea comes from an outside source and is not common knowledge, the source must be cited in the body of the paper along with bibliographic information. Whether the information is paraphrased, summarized, or quoted, you must have source documentation.

Handing in work written by another student, copied from another student, or found on the Internet is also considered plagiarism.

**Classwork and Homework**

1. Nearly all assignments will be completed in class, although at times assignments will need to be completed at home.
2. **Make up work:** all assignments are due on the date specified in the course schedule, either in-class or through Schoology, depending on the assignment. If you are absent, it is YOUR responsibility to see Dr. Foster if you wish to discuss your work (after or before school, not during class).

**Materials**

You should come to class prepared with the proper materials:

* 1 inch binder
* Pen/pencil

**Grading Scale**

|  |  |  |
| --- | --- | --- |
|  **Type of Work** | **Percent of Grade** | **Brief Descriptions** |
| Formative Assessments | 40% | Group activities, writing activities, reading annotations, critical discussions, vocabulary, self-assessment, classwork |
| Summative Assessments | 60% | Quizzes, tests, projects |
| Midterm/Final | 10% | A Final Exam is given at the end of the semester that counts as 20%, while the formative and summative is then averaged to be the other 80% |

***\*\*\*Please let me know if at any point you have technology issues. Your communication with me is essential to making this school year successful and meaningful.***

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent/Guardian Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_